<table>
<thead>
<tr>
<th>What does it stand for?</th>
<th>What does it mean?</th>
<th>Things I should look for...</th>
</tr>
</thead>
</table>
| **C** CREDIBILITY      | The author's name and background is provided and checks out. | Check the author's education & experience - look the author up on Google.  
.com = commercial, .edu = education, .org = non-profit organization, .mil = military, .gov = government  
Look for “About Us”, “Contact Us” |
| **A** ACCURACY         | All of the facts provided by this source are correct. | Look for spelling mistakes & poor grammar  
Compare sources and check how closely the facts match. |
| **R** RELIABILITY      | This source does not contain bias and is not trying to sell us anything. | Look for bias - when someone (or a group) is trying to persuade you to do or believe something.  
Look for balanced information - both sides of an argument are covered. |
| **R** RELEVANCE        | This information will help me answer my driving question. | Look for quality of information over quantity  
Make sure the information is important, not just interesting! |
| **D** DATE             | I can find a date posted (or updated) and it is recent. | Look for “date posted” or “last updated”  
VERY important in health, science & technology  
Look for websites within the last 5 years (less in health, science, technology) |
| **S** SOURCES          | I can see where the author got their information from and know that it is high-quality. | Look for a works cited page or bibliography  
Look for active links  
Look for in-text citations |
| **S** SCOPE & PURPOSE  | This source is not too hard or too easy for me. It is in-depth. | Look at graphics and text - is it too hard, too easy?  
What kind of information does this source specialize in?  
Entertainment? Economics? Technology? Is it appropriate for your research project? |